

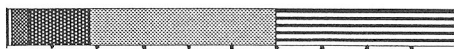
FRESHMAN ENGLISH QUESTIONNAIRE

Theme Report

A survey was given to all Freshman English students at Asia University at the end of the first 1992 semester. Students were asked questions about the Freshman English Program, the Japanese and visiting faculty members, and the teaching materials used in the classroom, including the textbook, *New Perspectives*. The students answered questions 25 through 34 using the following criteria: 1=not at all; 2=unsatisfactory; 3=satisfactory; 4=good; and 5=excellent. (Throughout this report: 1=□, 2=■, 3=▨, 4=▩, 5=▤)

25. The instructor encourages all students to participate in the class.

Over 90% of the students are satisfied with the ELERI teacher's efforts to encourage them to participate in the class.



26. The instructor makes efforts to make instructions clear.

96% of the students consider the ELERI teacher's instructions in class to be clear.



27. The instructor answers my questions.

98% of the ELERI teachers answer questions asked by the students.



28. The instructor has been willing to help me in this class.

93% of the students are satisfied with the ELERI teacher's willingness to help them in the class.



29. The instructor's tests are objective (fair).

93% of the students are satisfied with the objectivity of the ELERI teacher's tests.



30. The instructor teaches lessons which are suited to the ability of the students in this class.

About 90% of the students are satisfied and 10% are dissatisfied with the suitability of the lessons.



31. The instructor generally begins and ends the class on time.

95% of the students are satisfied with the ELERI teachers' punctuality.



32. The instructor tries to make the class interesting.

93% of the students believe the ELERI teachers' try to make their classes interesting.



33. The instructor helped me improve my English.

95% of the students are satisfied with the ELERI teachers' efforts to improve the student's English.



34. I have learned something in this class.

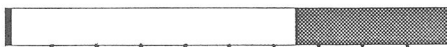
90% of the students believe they have learned something in Freshman English.



In questions 35 and 36, 1=yes and 2=no.

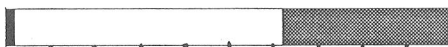
35. I knew about the Freshman English Program before entering Asia University.

60-65% of the students knew something about the Freshman English Program before entering Asia University.



36. I knew about the English programs at other universities in Japan.

60-65% of the students knew something about the English programs at other universities in Japan.



The students answered question 37 using the following criteria: 1=1st level; 2=pre-1st level; 3=2nd grade; 4=3rd grade; 5=4th level and BLACK=Test not taken.

37. I have taken the EIKEN. My grade was ____.

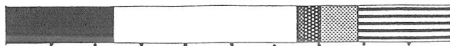
2-4% of the students have passed EIKEN 1st and semi-1st grades.



For question 38, the students responded using the following criteria: 1=Test not taken; 2=500 pts. or more; 3=450-499 pts.; 4=420-449 pts.; 5=419 or less and BLACK=Student has forgotten the score.

38. I have taken the TOEFL. My score was ____.

More than 35% of the students have taken the TOEFL exam.



Question 39 was based on the following: 1=language schools; 2=English language newspapers; 3=Magazines and books; 4=radio and television; 5=tapes, videos and CDs and BLACK=other.

39. I study English after school. How?

Nearly 65% of the students do not study English after school.



Students used the following criteria to answer question 40: 1=To study in a foreign country; 2=Use during employment; 3=To obtain a license; 4=To communicate with foreigners and 5=To understand English language movies and novels.

40. My objectives for studying English are ____?

30% of the students study English for future use in business and 25% for communication with foreigners.



Students responded to question 41 based on the following criteria: 1=speaking; 2=reading; 3=writing; 4=listening and 5=overall.

41. My goal for studying English is ____?

Nearly 40% of the students report SPEAKING as their goal and 40% want to improve overall communication skills.



In question 42, the students answered using the following:
 1=*Minimum English*; 2=*Minimum English* and *New Perspectives*;
 3=*Minimum English* and *New Perspectives* plus other materials;
 4=*Minimum English* plus supplementary reading materials; and
 5=*Minimum English* plus integrated teaching materials.

42. Japanese Freshman English teachers use _____ as materials.

40-50% of the Japanese Freshman English teachers use *Minimum English* plus additional materials according to the level.



Question 43 was based on the following criteria: 1=5 classes;
 2=4 classes; 3=3 classes; 4=2 classes and 5=1 class per week.

43. Foreign Freshman English teaching hours per week.

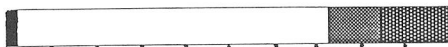
40% of the students want to have 4 classes and 40% want to have five classes per week with the foreign Freshman English teacher.



Students responded to question 44 using the following:
 1=appropriate; 2=a little too easy and 3=a little too difficult.

44. My class level fits me.

More than 70% are satisfied and 30% are dissatisfied with their placement in Freshman English.



Questions 45 through 58 were answered using the same criteria as questions 25 through 34.

45. I understand my Japanese teacher's explanation easily.

82% of the students understand and 16% have difficulty understanding their Japanese teacher's explanations.



46. The materials in my Japanese teacher's class are easy.

15% of the students find the materials used in their Japanese teacher's class too easy; 17% find them not easy.



47. The materials in my Japanese teacher's class are interesting.

41% of the students dissatisfied with the materials used in their Japanese teacher's class.



48. My Japanese teacher teaches too fast.

75% of the students are satisfied with the pace of the class.



49. I often use English in my foreign teacher's class.

78% of the students often use English and 21% do not use English in their foreign teacher's class.



50. My listening ability has improved.

84% of the students reported that their listening ability has improved and 15% have not improved.



51. My speaking ability has improved.

63% of the students believe their speaking ability has improved and 36% have not improved.



52. My reading ability has improved.

65% of the students report their reading ability has improved and 27% have not improved.



53. My writing ability has improved.

62% of the students have found their writing ability improved and 37% have not improved.



54. My English vocabulary has increased.

60% of the students report that their vocabulary has increased and 38% have not increased their vocabulary.



55. The Freshman English Program has given me more motivation to study English.

83% of the students are more motivated to study English and 16% have not been motivated.



56. I am satisfied with my foreign teacher's Freshman English class.

87% of the students are satisfied with their foreign teacher's Freshman English class and 8% are dissatisfied.



57. I am satisfied with my Japanese teacher's Freshman English class.

64% of the students are satisfied and 31% are dissatisfied with their Japanese teacher's Freshman English class.



58. I am satisfied with the Freshman English Program.

81% of the students are satisfied and 14% are dissatisfied with the Freshman English Program.



Students responded to questions 59 and 60 using the following criteria: 1=Both the Japanese English teacher (JET) and the visiting faculty member (VFM); 2=Only the VFM; 3=Only the JET and 4=No preparation.

59. I do the preparation for my Freshman English class.

42% of the students do not prepare for class and 19% do prepare for class; 19% of the students prepare only for the foreign teacher's class and 12% prepare only for the Japanese teacher's class.



60. I review my Freshman English lessons.

54% of the students do not review their lessons and 9% do review their lessons; 12% review only their foreign teacher's lessons and 4% review only their Japanese teacher's lessons.



The results of the survey were analyzed and translated into English by the following members of the Asia University English faculty: K. Kikuchi and T. Sugibuchi. Final editing was done by D. Forster, Freshman English Coordinator.